



Public Schools of Edison Township
BENJAMIN FRANKLIN SCHOOL

Nicole Brevere, Ed.D
Principal

Stephanie Nieves, Ed. D
Assistant Principal

2485 Woodbridge Avenue, Edison, New Jersey 08817

Phone (732) 650-5300

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Title I School-Parent Compact

Benjamin Franklin Elementary School

2022-2023

The **Benjamin Franklin Elementary School**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and all students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. This agreement will give all students the opportunity to grow by subgroups, such as Gifted and Talented, English Language Learners, and etc.

This school-parent compact is in effect during the **2022-2023** school year.

Required School-Parent Compact Provisions

School Responsibilities

The Benjamin Franklin Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;

With the New Jersey Student Learning Standards (NJSLS) at its core, our K-5 curriculum focuses on the whole child by developing a strong academic foundation by building social emotional learning competencies and implementing 21st century skills. To ensure our curricula meets the needs of our diverse student population, as well as state and federal mandates, we routinely revisit our curriculum and update accordingly. Our one-to-one technology allows us to facilitate meaningful learning experiences for students. Within each of our 11 elementary schools, students are afforded a variety of extracurricular events, community service projects, programs, and resources.

- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;

Parent teacher conferences will be held twice a year, once in the Fall and once in the Spring over several dates and times.

Last Updated 9/20/2022



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1. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;

Parents will be provided with academic report cards quarterly through Genesis. If necessary, teachers can provide parents with additional progress monitoring data.

2. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;

Parents will be able to contact staff through email, school phone number, parent teacher conferences, and teacher-parent communication applications.

3. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows;

Parents will be provided with opportunities to volunteer, participate, and observe classroom activities throughout the school day. Additionally, parents have the opportunity to attend field trips, become class parents, and participate in annual school-wide events.

**Due to COVID-19 restrictions parents may decide to participate in virtually in their child's classroom*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring the amount of television watched by my children.
**Due to the impact of COVID-19 and the rise of "screen time," it is imperative to find alternative activities to support your child's education.*
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail or e-mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

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Optional Additional Provisions

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Making sure that I have all my devices charged and ready to learn.
- It is important that I will always act responsibly, respectfully, and accept myself and others.

The **Benjamin Franklin Elementary School** will:

1. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic

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assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the challenging State academic standards, the **Benjamin Franklin Elementary School** will recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

1. Notify parents of the school's participation in Family Literacy Programs operating within the school, the district and the contact information.
2. Work with the LEA in addressing problems, if any, in implementing parent and family engagement activities in section 1116 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the state educational agency's (SEA's) written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives.